



# Careers Programme and Expectations 2022 – 2023

Document Information	
Version Number	3
Policy Operational Date	September 2022
Responsible Manager	Karen Croskery
Date Approved by Management Committee/Governing Body	September 2022
Signed	Joyce McCarty
Policy Review Date	September 2023



## Introduction

The Careers Programme at MAEPS is set out in this statement.

The school's arrangements for managing the access of providers to pupils at MAEPS for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997.

It also provides a summary of the careers programme for students, parents, carers, employers, governors and teachers.

# **Pupil entitlement**

All pupils in years 7 to 11 are entitled:

- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options events, assemblies and group discussions and taster events; (Mandy Yabsley and Fran Maughan organise)
- \*to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point; (Mandy Yabsley and Fran Maughan organise)
- to understand and help pupils to make to make applications for the full range of academic and technical courses. (All pupils

Careers Programmes at MAEPS is based on the 8 Gatsby Benchmarks:

- 1. A stable careers programme
- 2. Learning from careers and labour market information
- 3. Addressing the needs of each student
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance



It aims to prepare students for life in modern Britain by providing the knowledge, understanding, confidence and skills that they need to make informed choices and plans for their future learning and career.

# **Management of provider access requests**

# **Procedure**

A provider wishing to request access should contact

Karen Croskery, Headteacher on <a href="mailto:Karen.croskery@ntsss.org.uk">Karen.croskery@ntsss.org.uk</a>

# **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils or their parents or carers:

Careers Programme Overview MAEPS			
	Autumn term	Spring term	Summer term
Year 7/8	<ul> <li>Base Class Time</li> <li>Assembly</li> <li>Nurture Time</li> <li>PRSHE</li> <li>Life Skills</li> <li>Enrichment</li> </ul> Careers focus: <ul> <li>Skills &amp; interests</li> <li>Safe Learning &amp; working         <ul> <li>Environments</li> </ul> </li> <li>Equality and         <ul> <li>Diversity</li> </ul> </li> <li>Teamwork</li> <li>Decision Making</li> <li>Transition to         <ul> <li>Post 16</li> </ul> </li> </ul>	<ul> <li>Base Class Time</li> <li>Assembly</li> <li>Nurture Time</li> <li>PRSHE</li> <li>Life Skills</li> <li>Enrichment</li> </ul> Careers focus: <ul> <li>Skills &amp; interests</li> <li>Safe Learning &amp; working         <ul> <li>Environments</li> </ul> </li> <li>Equality and         <ul> <li>Diversity</li> </ul> </li> <li>Teamwork</li> <li>Decision Making</li> <li>Transition to         <ul> <li>Post 16</li> </ul> </li> </ul>	<ul> <li>Base Class Time</li> <li>Assembly</li> <li>Nurture Time</li> <li>PRSHE</li> <li>Life Skills</li> <li>Enrichment</li> </ul> Careers focus: <ul> <li>Skills &amp; interests</li> <li>Safe Learning &amp; working         <ul> <li>Environments</li> </ul> </li> <li>Equality and         <ul> <li>Diversity</li> </ul> </li> <li>Teamwork</li> <li>Decision Making</li> <li>Transition to         <ul> <li>Post 16</li> </ul> </li> </ul>
	Autumn term	Spring term	Summer term
Year 9	<ul><li>Base Class Time</li><li>Assembly</li><li>Nurture Time</li></ul>	<ul><li>Base Class Time</li><li>Assembly</li><li>Nurture Time</li></ul>	<ul><li>Base Class Time</li><li>Assembly</li><li>Nurture Time</li></ul>
	<ul><li>PRSHE</li></ul>	<ul><li>PRSHE</li></ul>	<ul><li>PRSHE</li></ul>



	<ul> <li>Life Skills</li> <li>Enrichment</li> <li>Careers focus:</li> <li>KS4 Choices</li> <li>Employability Skills</li> <li>Strengths/Likes/Dislikes</li> <li>Health &amp; Well Being</li> <li>Equality &amp; Diversity</li> </ul>	<ul> <li>Life Skills</li> <li>Enrichment</li> <li>KS4         Employability </li> <li>Careers focus:</li> <li>KS4 Choices</li> <li>Employability Skills</li> <li>Strengths/Likes/Dislikes</li> </ul>	<ul> <li>Life Skills</li> <li>Enrichment</li> <li>KS4         Employability </li> <li>Careers focus:</li> <li>KS4 Choices</li> <li>Employability Skills</li> <li>Strengths/Likes/Dislikes</li> </ul>
	Autumn term	Health & Well Being Equality & Diversity  Spring term	Health & Well Being Equality & Diversity  Summer term
Y10	<ul> <li>Base Class Time</li> <li>Assembly</li> <li>Nurture Time</li> <li>PRSHE</li> <li>Life Skills</li> <li>Enrichment</li> <li>KS4</li> <li>Employability</li> </ul>	<ul> <li>Base Class Time</li> <li>Assembly</li> <li>Nurture Time</li> <li>PRSHE</li> <li>Life Skills</li> <li>Enrichment</li> <li>KS4</li> <li>Employability</li> </ul>	<ul> <li>Base Class Time</li> <li>Assembly</li> <li>Nurture Time</li> <li>PRSHE</li> <li>Life Skills</li> <li>Enrichment</li> <li>KS4</li> <li>Employability</li> </ul>
	<ul> <li>Meetings with careers adviser</li> <li>Careers focus:</li> <li>Strengths, skills &amp;</li> </ul>	<ul> <li>Meetings with careers adviser</li> <li>Careers focus:</li> <li>Strengths, skills &amp;</li> </ul>	<ul> <li>Meetings with careers adviser</li> <li>Careers focus:</li> <li>Strengths, skills &amp;</li> </ul>
	interests Work Choice Opportunity Self-improvement Financial Awareness Interview skills Managing changes and transitions	interests Work Choice Opportunity Self-improvement Financial Awareness Interview skills Managing changes and transitions	interests Work Choice Opportunity Self-improvement Financial Awareness Interview skills Managing changes and transitions
	Autumn term	Spring term	Summer term
Y11	<ul> <li>Base Class Time</li> <li>Assembly</li> <li>Nurture Time</li> <li>PRSHE</li> <li>Deeper Learning Days</li> </ul>	<ul> <li>Base Class Time</li> <li>Assembly</li> <li>Nurture Time</li> <li>PRSHE</li> <li>Deeper Learning Days</li> </ul>	<ul> <li>Base Class Time</li> <li>Assembly</li> <li>Nurture Time</li> <li>PRSHE</li> <li>Deeper Learning Days</li> </ul>



- Life Skills
- Enrichment
- KS4
   Employability
- Meetings with careers adviser
- English & Maths Functional Skills
- Meetings with careers adviser
- Careers action plans
- Careers talks
- Post 16 applications
- **Careers focus:**

Personal Strengths and Skill Review Identifying choices and opportunities Goal Setting Behaviour for Learning Self-esteem Responsibility Making applications

- Life Skills
- Enrichment
- KS4
   Employability
- Meetings with careers adviser
- English & Maths
   Functional Skills
- Meetings with careers adviser
- Careers action plans
- Careers talks
- Post 16 applications

### **Careers focus:**

Personal Strengths and Skill Review Identifying choices and opportunities Goal Setting Behaviour for Learning Self-esteem Responsibility Making applications

- Life Skills
- Enrichment
- KS4 Employability
- Meetings with careers adviser
- English & Maths
   Functional Skills
- Meetings with careers adviser
- Careers action plans
- Careers talks
- Post 16 applications

### Careers focus:

Post 16 transition Visits Writing CVs

Please speak to our Careers Leader – Mandy Yabsley or James Carr from Connexions to identify the most suitable opportunity for you or to find out more information.

# **Useful Links:**

https://icould.com/

https://bridgegm.co.uk/labour-market-information

https://www.lmiforall.org.uk/

https://nationalcareers.service.gov.uk/



https://www.healthcareers.nhs.uk/

https://www.allaboutcareers.com/career-industry/engineering/

https://www.lawcareers.net/Starting-Out/Beginners-Guide-Career-Law

https://careers-in-sport.co.uk/

https://www.stem.org.uk/stem-careers

https://www.future-talent.com/

https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch

# **Premises and facilities**

The school will make the main hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The school will also make available touch screen and other specialist equipment to support provider presentations.

This will all be discussed and agreed in advance of the visit with SLT/Mandy Yablsey Careers Lead or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception. Careers resources are available to all students at lunch and break times.

Parents, carers, employers and governors are welcome to make an appointment to speak to our Stockport Young People's Education and Careers Advice worker or careers leader.

# **Evaluation**

The careers programme is reviewed on a termly basis.

Action plans and feedback are shared with Y11 students, parents, carers and teachers.

MAEPS in partnership with our Connexions Service Adviser collects data for Y11 pupils on their post-16 destinations.